

EPS Learning Improvement Day | October 14, 2022

Afternoon Building Processing Menu



Pre-LID Day (tight)

- All staff are added to RULER Dashboard Roster prior to LID Day

Oct. 14th PM Outcomes (tight)

- Focus afternoon hours on RULER work
- Staff process morning keynote information from Marc Brackett
- Utilize Mood Meter, Charter, and/or Meta Moment during time together depending on staff's level of readiness/implementation
- Staff have accessed RULER Dashboard (should say "active" on Implementation Team Dashboard, which means employee has logged in)
- All staff complete Frontline evaluation before concluding the day
- Additional activities (loose) may be added, recommendations below, to meet building needs based on level of implementation/readiness

Recommended to start afternoon together:	Schools introducing RULER	Schools ready to implement RULER tools:	Opportunity to utilize RULER tools:	Task for all schools:
<p>Debriefing learning protocol options:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Protocol for Reflection & Analysis: https://www.nsrharmony.org/wp-content/uploads/2017/10/understanding_analysis_0.pdf <input type="checkbox"/> Last Word Protocol (for reflection of keynote rather than an article): https://www.nsrharmony.org/wp-content/uploads/2017/10/save_last_word_0.pdf <input type="checkbox"/> Chalk Talk Protocol: https://www.nsrharmony.org/wp-content/uploads/2017/10/chalk_talk_0.pdf 	<p>Review Charter Tool</p> <p>Charters RULER</p>	<p>Create Staff Level Charter</p> <p>Charters RULER</p>	<p>Mood Meter</p> <p>Mood Meter RULER</p> <p>Charter</p> <p>Charters RULER</p> <p>Meta Moment</p> <p>The Meta-Moment resources RULER</p>	<p>Ensure staff access online training modules (log in from RULER dashboard)</p>

Optional supports:

- Examples of RULER in schools: [Showcase | RULER](#)
- RULER Dashboard Scavenger Hunt: [RULER Online Staff Welcome and Scavenger Hunt resource | RULER](#)
- Labeling Emotions Card Game: [Labeling Emotion - Card Game resource | RULER](#) (would make a great transition/opener for the afternoon)
- Emotion Scientist or Judge Activity: [Emotion Scientist or Judge? resource | RULER](#)
- How Emotions Impact Our Lives Activity: [How Emotions Impact Our Lives resource | RULER](#)
- Review [Panorama](#) Data (results from fall data)